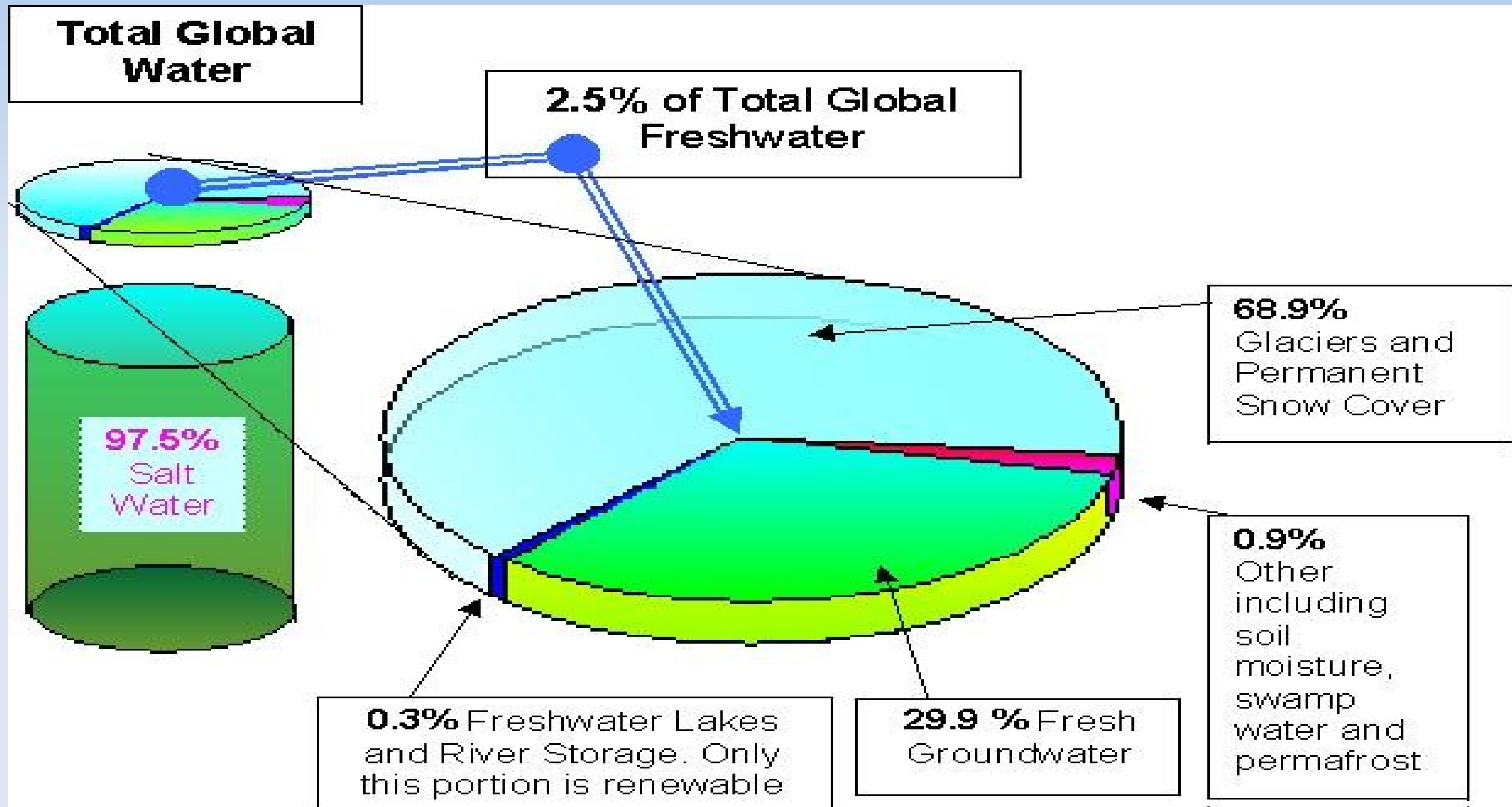


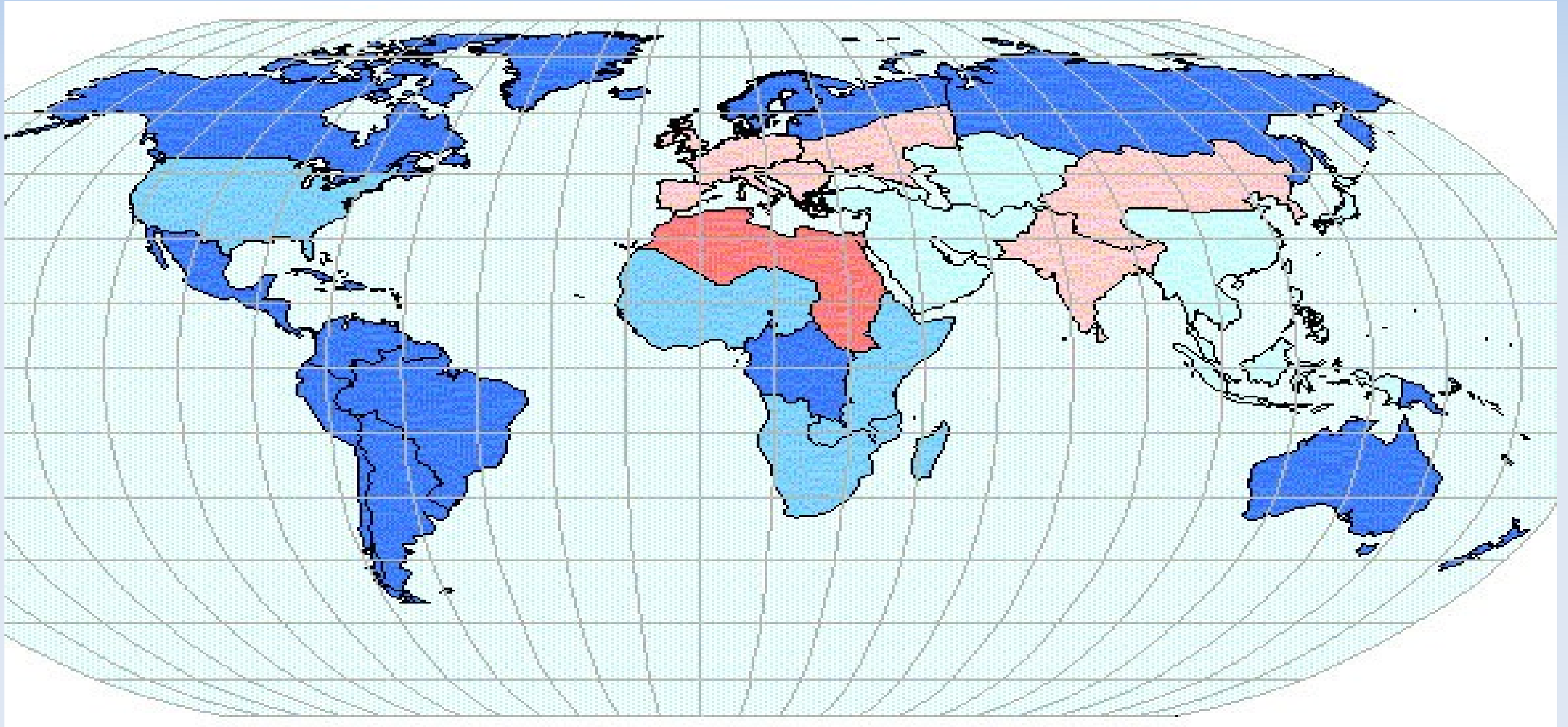
Puentes, relaciones y rarezas del agua y su análisis desde el enfoque de género.



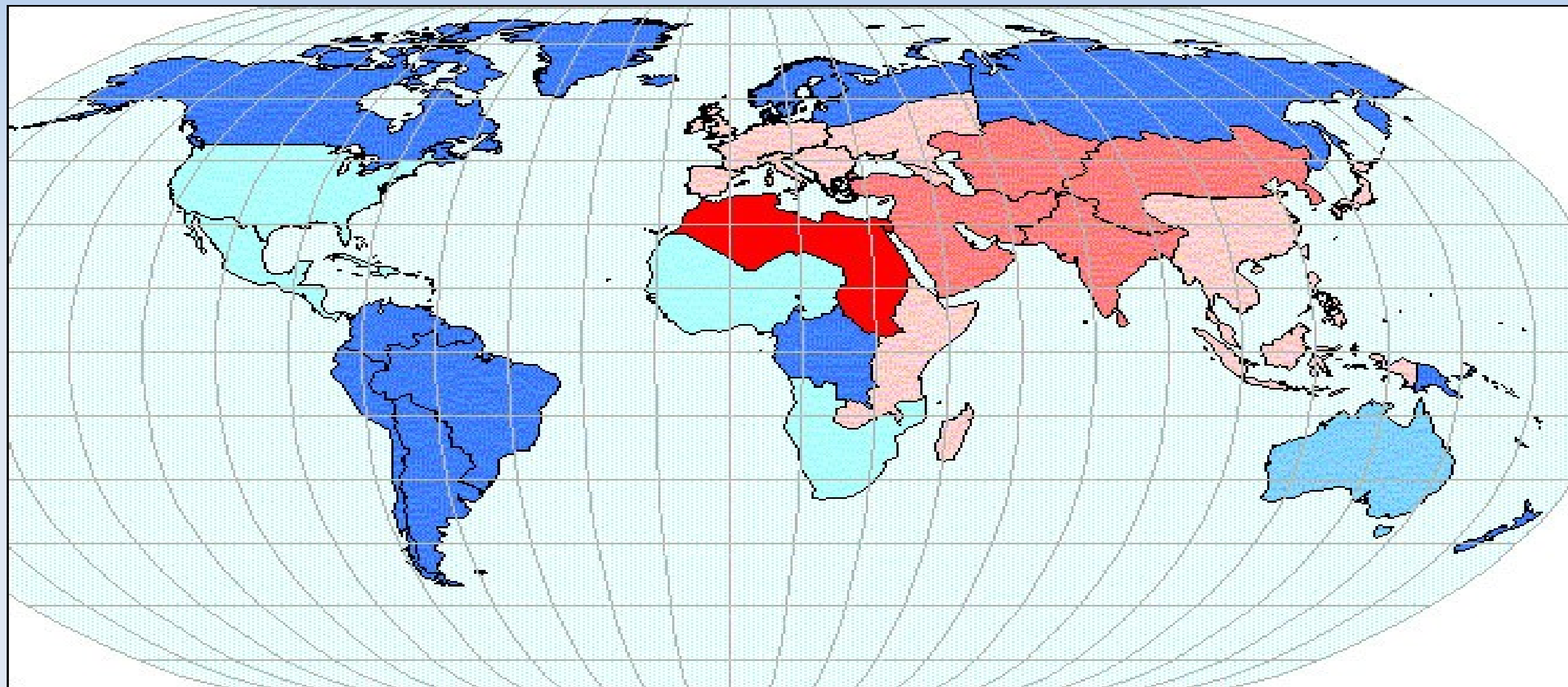
Rareza del Agua ?



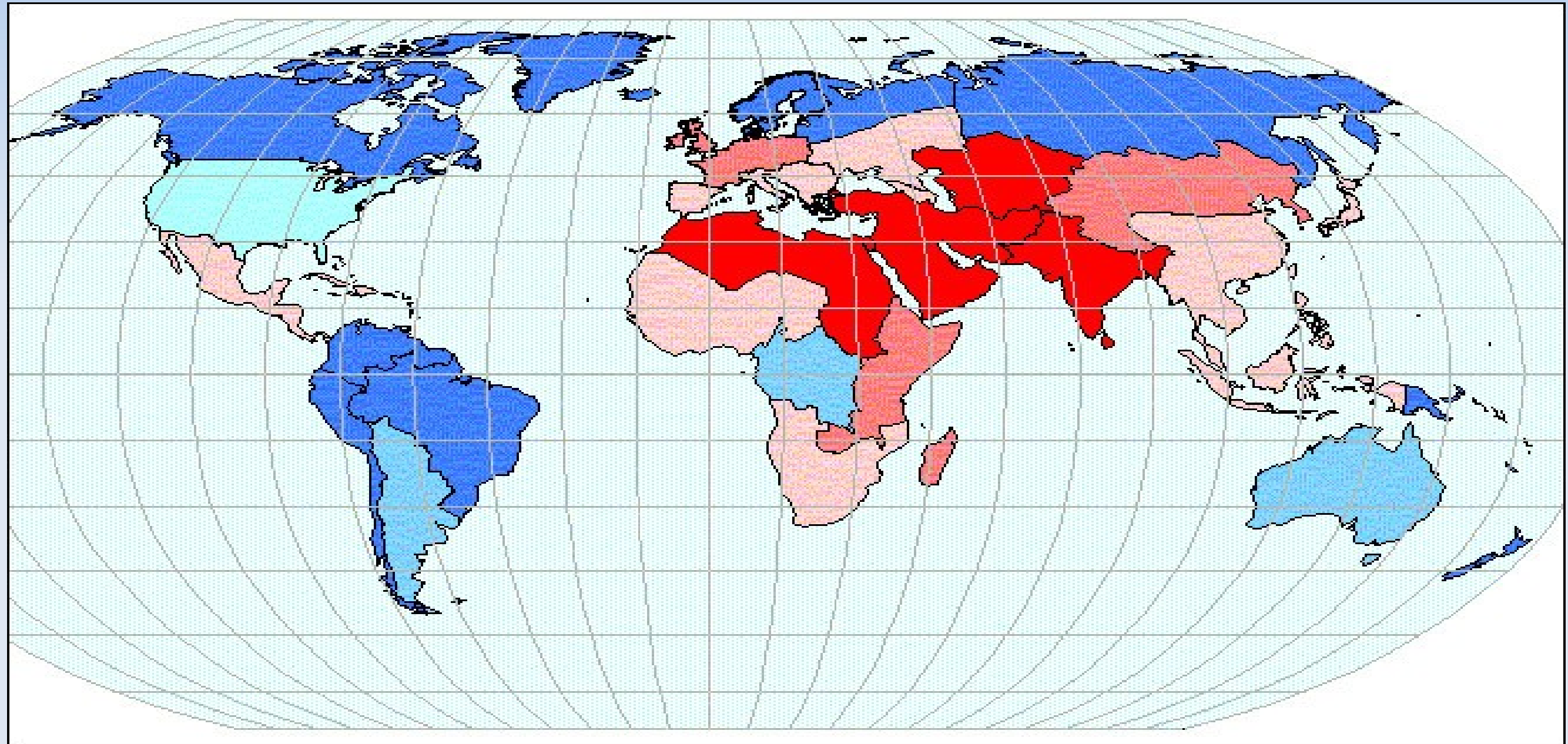
Rarezas del Agua? 1950



1995



2025



Rarezas del Agua?

66% Agricultura

20% Industria

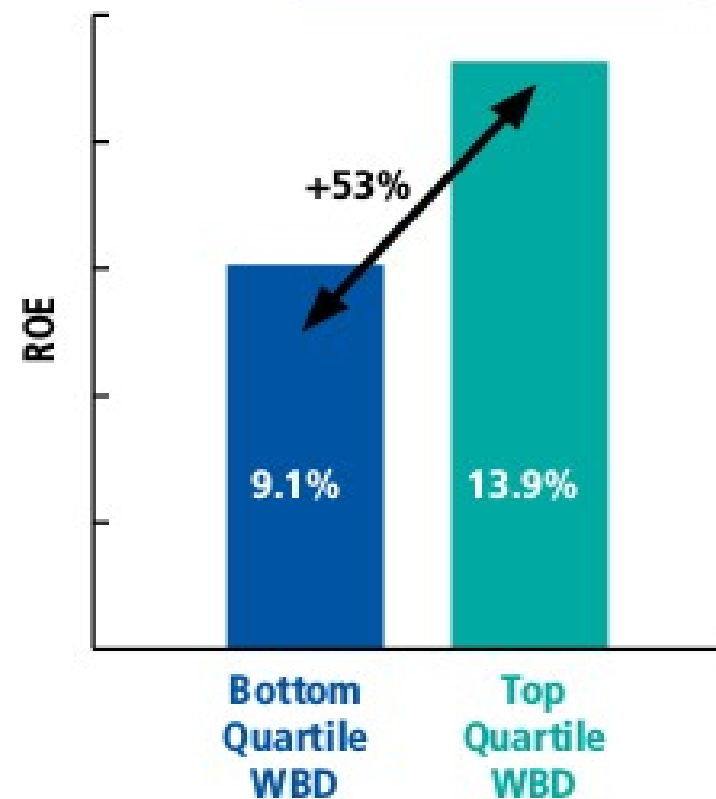
10% Casa

4% Evapora

Por qué el enfoque de género?

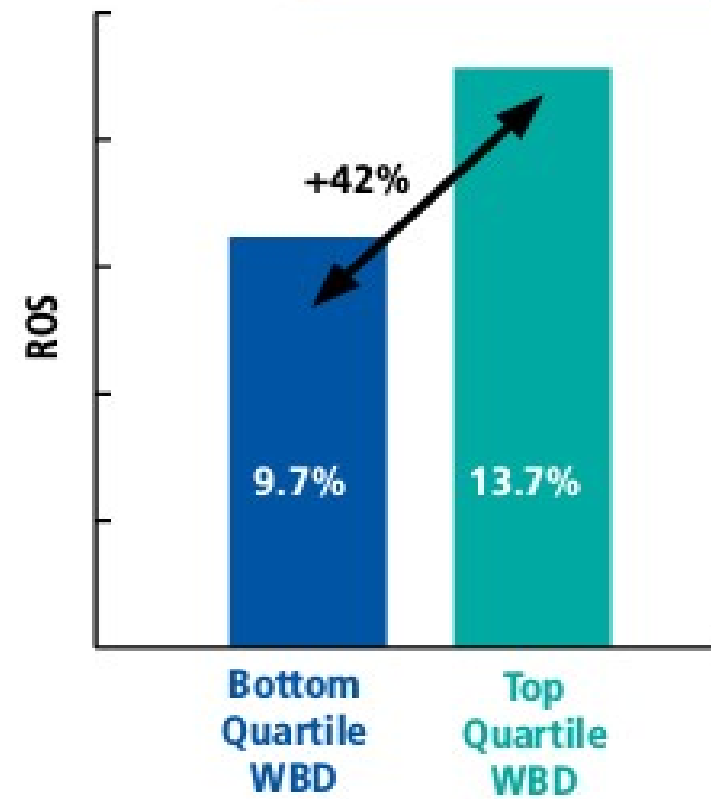
Return on Equity³ by Women's Representation on the Board

Companies with more WBD outperform those with the least by 53%



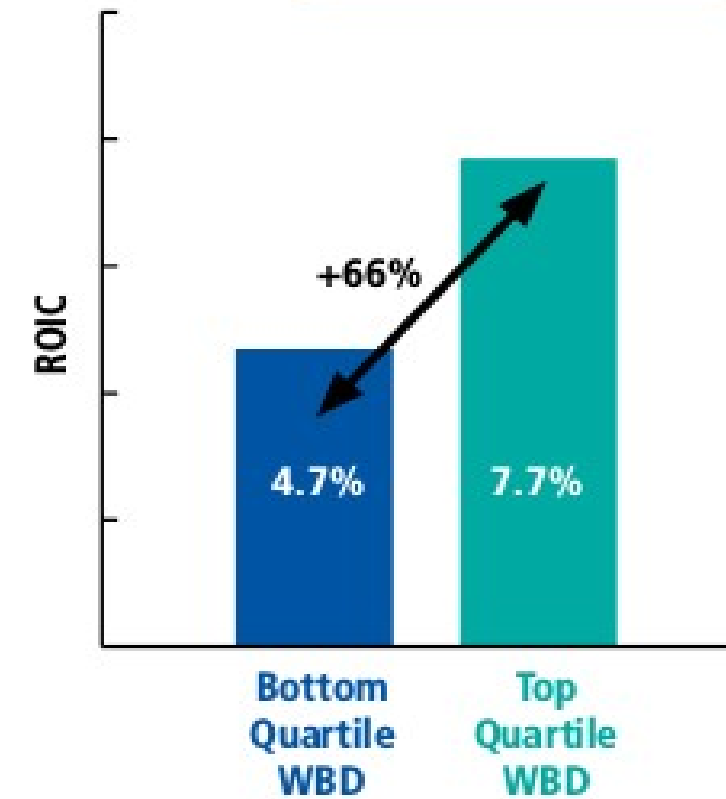
Return on Sales⁴ by Women's Representation on the Board

Companies with more WBD outperform those with the least by 42%



Return on Invested Capital⁵ by Women's Representation on the Board

Companies with more WBD outperform those with the least by 66%

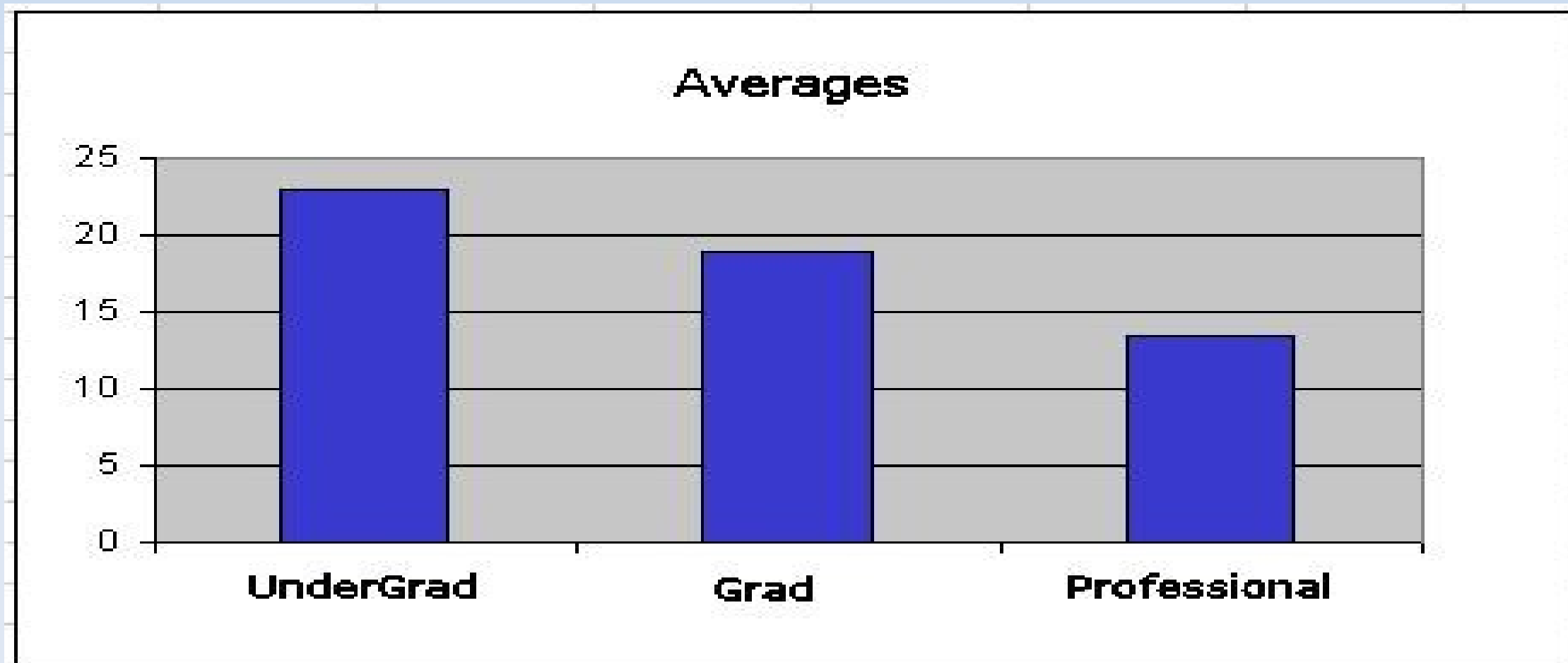


Relaciones? Complejidad

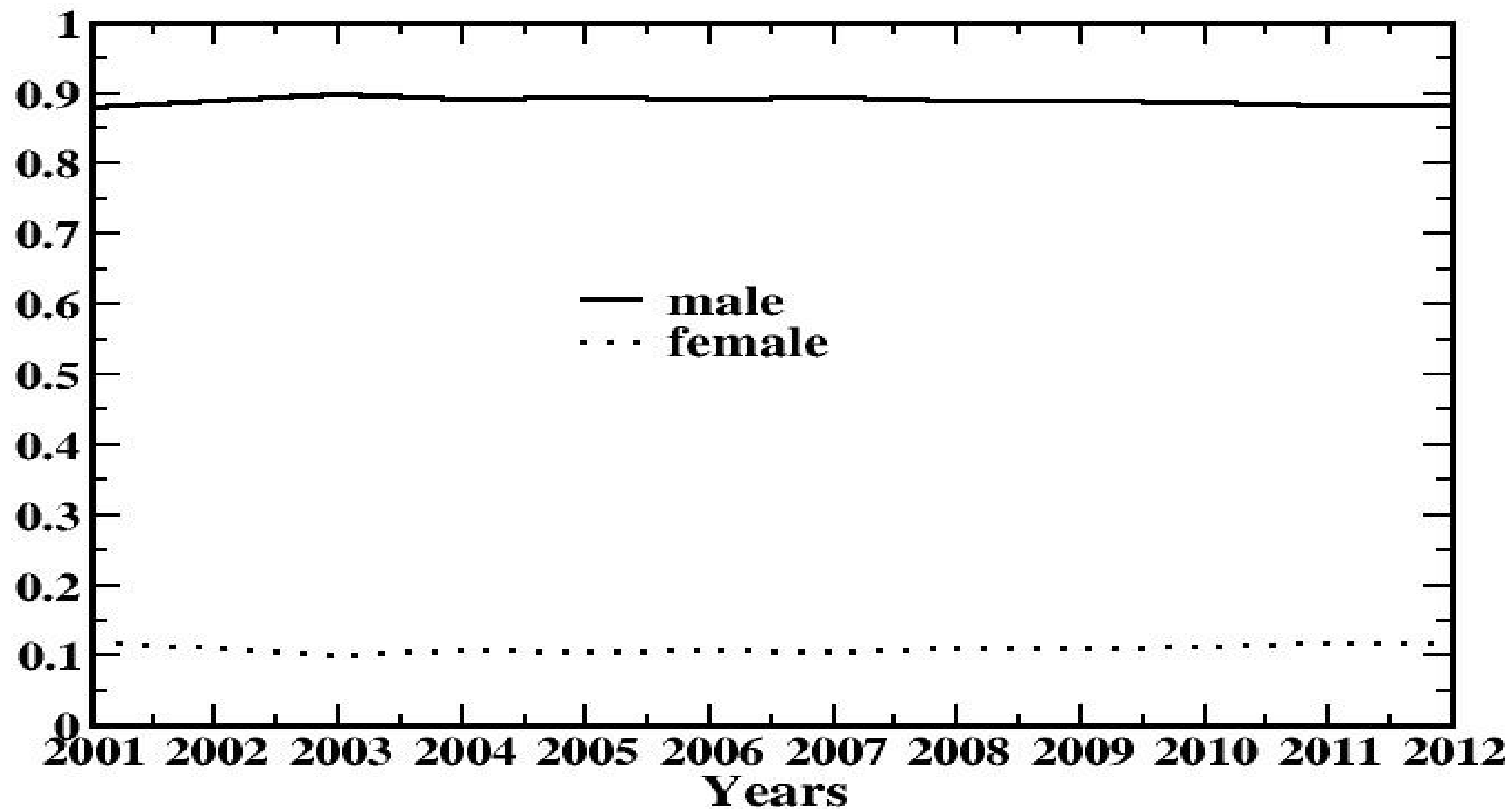
Heterogéneo

Muchas Escalas de Longitud

Cuales son los Obstáculos?

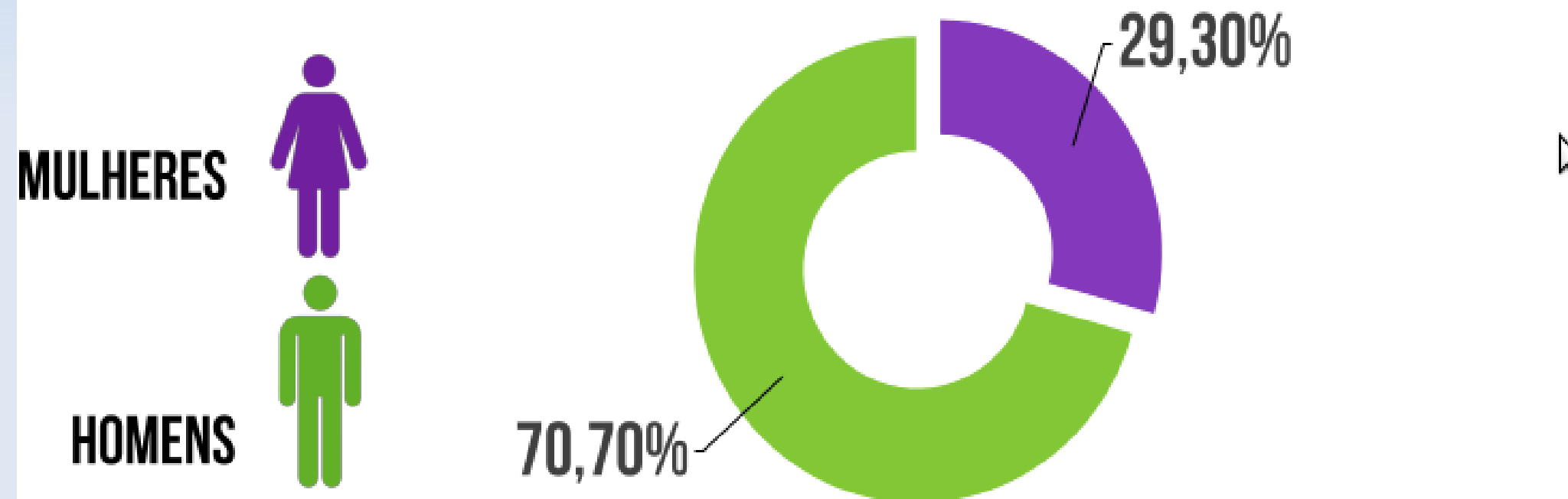


Cuales son los Obstáculos?



Cuales son los Obstáculos?

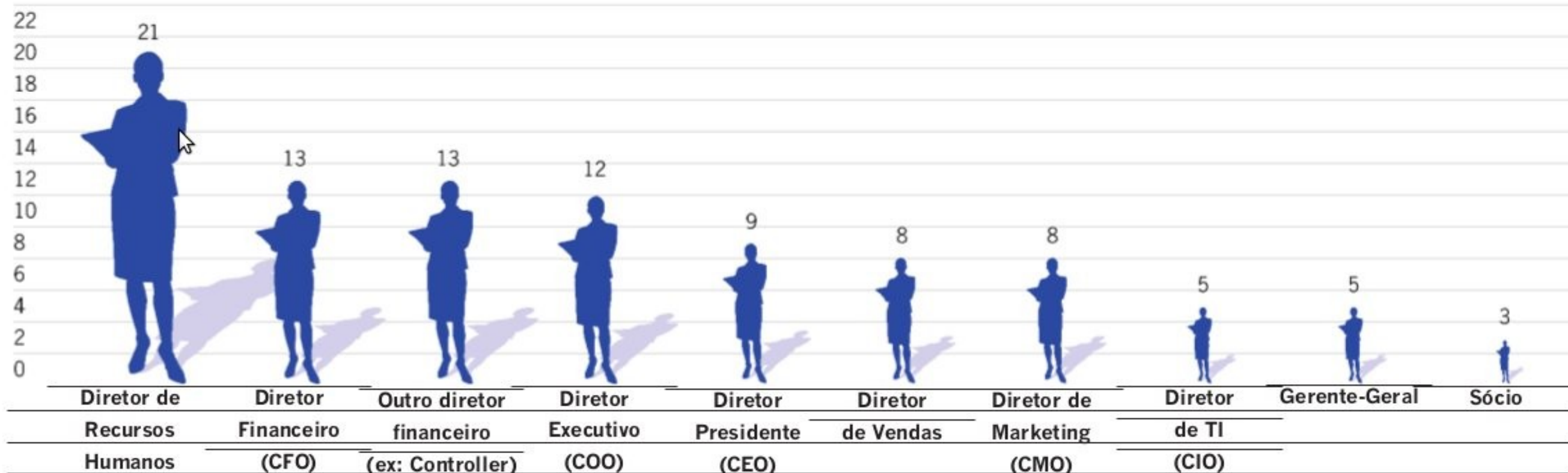
CONCLUINTES DE ENGENHARIA - 2015



FONTE: CENSO DA EDUCAÇÃO SUPERIOR 2015- INEP

Cuales son los Obstáculos?

FIGURA 8: CLASSIFICAÇÃO DE MULHERES COM MAIOR PROBABILIDADE DE SEREM EMPREGADAS EM FINANÇAS E RH
PERCENTUAL DE EMPRESAS QUE EMPREGAM MULHERES EM CADA CARGO



FONTE: GRANT THORNTON IBR 2012



WATER AND GENDER

IN AFRICA, **90%**
OF THE WORK
OF GATHERING WATER
AND WOOD IS DONE
BY WOMEN



Women and girls
often spend
up to **6 HOURS**
every day
fetching water

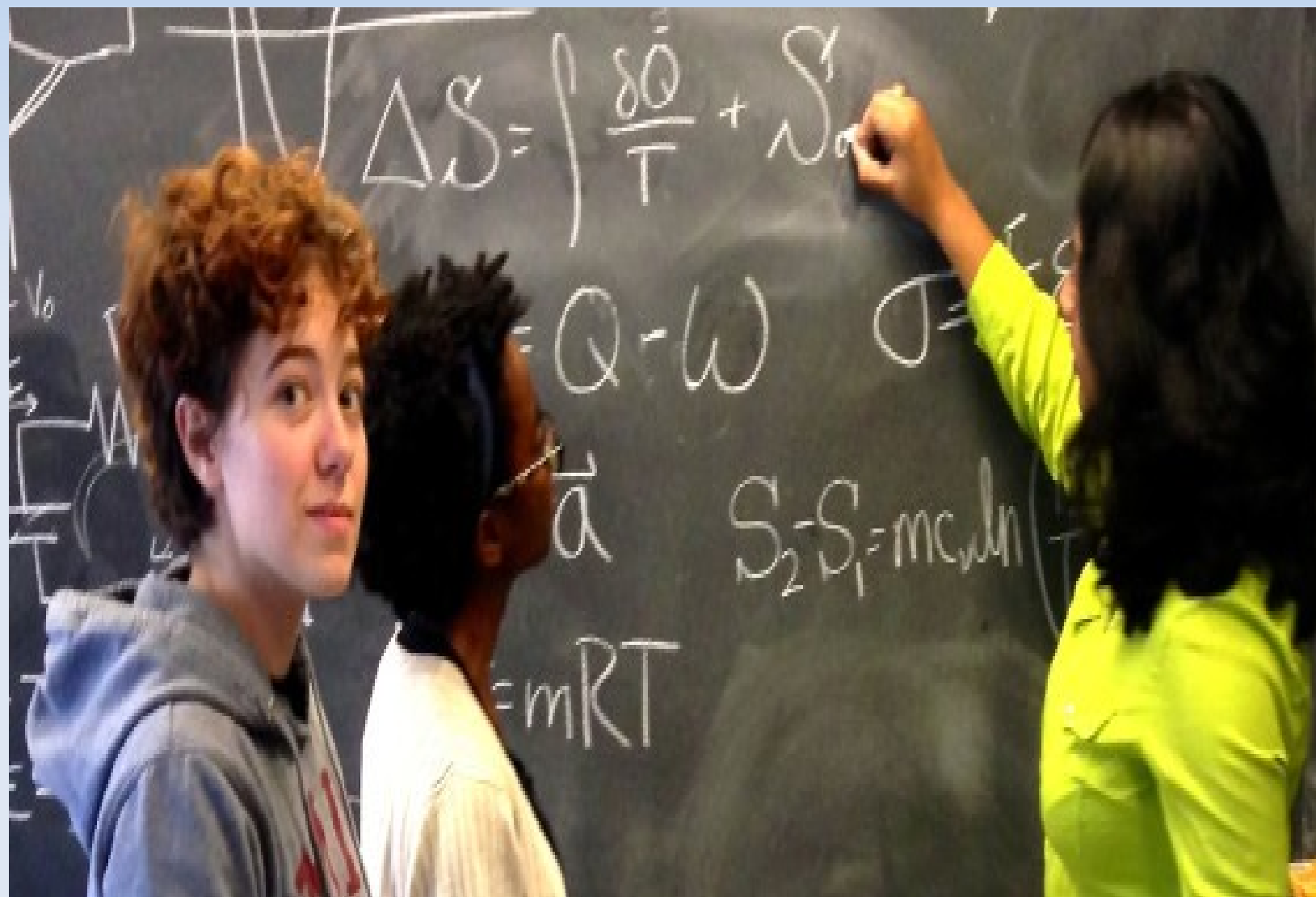


Reducing the distance
to a water source
from 30 to 15 min
**increased girls' school
attendance by 12%**
according to a study
in Tanzania

With the same access
to productive resources
as men, including water,
women could increase
yields on their farms by
20-30% and lift **150 million**
people out of hunger



Involving women
can **increase**
the effectiveness
water projects
6 to 7 times



Mujeres Participando



Johana Döbereiner



Nadia Ayad



**Pronaf Mujer
Agricultura Organica**



Cuales son las soluciones?



**GenderInSITE Parallel Workshop on Applying a Gender and Science Lens
to Water Issues**

TWAS Science Diplomacy Workshop 30 Nov - 4 Dec 2015

Cuales son las soluciones?

WHAT	WHY	TO WHOM
Problem definition and Question Formation should involve women,	Women are socialized to appreciate complexity and networks, and to conceptualize ideas differently	Research Leads
Researchers and Funders need training on integrating gender in design and evaluation of research	Gendered aspects of research are not always obvious or considered important	Donors/ Funders
Women should be involved at the highest level of priority setting and funding decisions	Women rank/ prioritize topics differently, and ask different questions	National Science agencies, Science funders

